

2021–22 California Student Assessment Accessibility Graphic for the California Spanish Assessment



California Assessment of
Student Performance and Progress

Unless noted in parentheses, the listed resources may be used in all claims: Listening (L), Reading (R), and Writing Mechanics (W).

Resources Available to All Students

Universal Tools

| | |
|---------------------|-------------------------|
| Embedded | Line reader |
| Breaks | Mark for review |
| Digital notepad | Strikethrough |
| Expandable items | Translations (glossary) |
| Expandable passages | Zoom (in/out) |
| Highlighter | Non-Embedded |
| Keyboard navigation | Breaks |
| | Scratch paper |

Designated Supports

| | | |
|--------------------------------|--|-----------------------------------|
| Embedded | Non-Embedded | Read aloud (not reading passages) |
| Color contrast | Amplification | Scribe (L, R) |
| Masking | Color contrast | Separate setting |
| Mouse pointer (size and color) | Color overlay | Simplified test directions |
| Streamline | Magnification | |
| Text-to-speech (items only) | Medical supports (restricted settings) | |
| Turn off any universal tool(s) | Noise buffers | |

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

| | |
|---|--|
| Embedded | Non-Embedded |
| Braille (embossed and refreshable) | Alternate response options |
| Closed captioning (L) | Print on demand |
| Spanish audio transcript (L) (including braille transcript) | Read aloud (R) (reading passages only) |
| Text-to-speech (R) (reading passages) | Scribe (W) |

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request in the Test Operations Management System (TOMS) on behalf of a student with a disability, prior to test administration.

Resources

All eligible students shall have any instructional supports and/or accommodations, including the language of instruction, used in their daily instruction in accordance with each student's IEP.